

Respondent Information:

Name:	Dr. Sean McAleer
Administrative Title:	Senior Lecturer
E-mail Address:	j.p.g.mcaleer@dundee.ac.uk
Fax Number:	+44 1382 645748
Telephone Number:	+44 1382 381952

Overview of Program:

Name of Institution:	Centre for Medical Education University of Dundee
Program's Web Address:	dundee.ac.uk/meded
Name of Director/Secretary:	Director - Professor Margery Davis Course Administrator - Margaret Christie
E-mail Address for Director/Secretary:	c.m.e.courses@dundee.ac.uk
Program's Mailing Address:	Course Administrator Centre for Medical Education University of Dundee Tay Park House 484 Perth Road Dundee DD2 1LR Scotland, UK
What is the duration of the program?	1 year full-time, 1-6 years distance learning
What is the intended final qualification?	Masters in Medical Education
Is the program orientation professional or scientific?	Professional

Outcomes:

What are the competencies of graduates?	<p>Graduates should be able to:</p> <ol style="list-style-type: none"> 1. teach large and small groups 2. teach in clinical setting 3. facilitate and manage learning 4. plan learning 5. develop and work with learning resources 6. assess trainees 7. evaluate courses and undertake research in education 8. understand the principles of education 9. have appropriate attitudes, ethical understanding and legal aspects 10. have appropriate decision making skills and best evidence medical education 11. be an effective teacher or trainer within Health Service and University 12. undertake personal development with regard to teaching
Is the primary focus of the program scientific, practical, or both?	Both scientific and practical
What is the percentage of students who graduate from your program?	90%
What is the average time of study?	1 year full-time, 4 years by distance learning
Are there sponsors supporting the students?	No
Further career of graduates.	Senior educational responsibilities with postgraduate and undergraduate teaching
Categorize the aims and objectives of the program in:	
Knowledge and understanding	
Applying knowledge and understanding	
Making judgments	
Communication	
Learning skills	

Program Structure:

<p>Are the method(s) of study face-to-face, print-based distance learning, on-line learning, or blended learning?</p>	<p>Print-based distance learning.</p>
<p>Describe the content and structure of the program.</p>	<p>There are 5 themes within the Masters: Curriculum Development, Assessment, Teaching and Learning, Research and Special Options in addition to a 12,000 word project. There are several units within each theme and participants must complete 40 units and the project for the Masters. The programme is offered by distance learning or a one year full-time programme.</p>
<p>What is your program's educational philosophy? Describe the principles of learning underlying the curriculum.</p>	<p>An outcome based approach underpins the educational courses. It ensures that a holistic approach to teaching/training is adopted by the participants - one that ensures that the personal and professional attributes necessary for teaching are recognised. The emphasis is on the product of the education rather than the process. The outcomes relate to 1) the performance of teaching tasks, 2) the approach adopted by the teacher to the performance of tasks, 3) professionalism.</p>
<p>Identify and describe assessment methods used:</p>	<p>Each unit is assessed by a written assignment or practical exercise that normally requires participants to apply educational principles to their own situation and where relevant to reflect on the result. The Masters project is assessed by an external examiner. Clearly defined criteria are in place.</p>
<p>Describe the program's management and organization structure.</p>	<p>A Board of Studies is in place consisting of all the teaching staff, a student representative and representatives of the various Royal Colleges that have links with the Masters. The Board is responsible for:</p> <ul style="list-style-type: none"> - the academic development of the course - teaching and assessment issues - academic standards - approval of course material <p>The Board of Examiners comprises the Board of Studies plus 4 External Examiners and meets once a year.</p>
<p>Identify and describe the program's regulations.</p>	<p>Duration of Study</p> <ol style="list-style-type: none"> 1. A candidate must undertake a course of study equivalent to 1800 hours of notional student effort or 45 weeks of full-time study. 2. The maximum period of study to complete the requirements for the award of the degree shall be 6 years. 3. In exceptional circumstances and with sufficient cause, the period of study may be extended by up to one additional year with the approval of the board of studies on the recommendation of the course director. <p>Curriculum</p> <ol style="list-style-type: none"> 1. The course of study for the Masters degree shall consist of a minimum of 40 units, each worth 3 credits, from the following themes: <ol style="list-style-type: none"> a. curriculum development b. teaching and learning c. assessment d. special options e. research 2. In addition, a candidate must undertake a research project on a subject approved by the course director and submit a dissertation, the nature and form of which shall be as prescribed in the course handbook and normally of a length of between 10,000 and 15,000 words. <p>Supervision: Each candidate will be allocated an academic supervisor and shall report at such times and in such manner as the supervisor may require and academic progress will be monitored at regular stages during the research project.</p> <p>Assessment</p>

	<p>1. Each unit will be assessed on the basis of an assignment, the form of which shall be prescribed by the board of studies.</p> <p>2. In order to complete the requirements for the award of the Masters degree, a candidate must satisfy the examiners in all of the units for assessment and the dissertation.</p> <p>The degree may be awarded with distinction to a candidate whose performance is outstanding at the discretion of the board of examiners in consultation with the external examiner.</p>
Tell us about your course tutors:	
Who are they? (Teaching assistants, PhD candidates, etc.)	We currently have 11 course tutors: Prof. Margery Davis, Prof. Ronald Harden, Dr Sean McAleer, Mrs Sue Roff, Mr John Dent, Dr Susan Law, Dr Gordon Watson, Dr Alistair Stewart, Mrs Julie McDonald + 2
What are their qualifications/degrees?	Their qualifications are across a number of disciplines from Medicine to Education
Is there a formal commitment?	Some are full-time, the others part-time
How often do the students communicate with them?	On a daily basis if needed

Student Support:

Is support provided to students? If yes, please describe.	Tutorial support is provided per theme during study on the Certificate/Diploma level of a Masters and a named supervisor assists with individual Masters projects.
Tell us about the following resources:	
Library and its accessibility	Online access provided for distance learners, full-time students have access to library facilities both online and on campus
E-learning; Communication channels	
Accommodation	University accommodation is available for full-time students
Academic standards and quality assurance:	
Is the product internal or external?	External
Is the process internal or external?	External
Is the content internal or external?	External

Admissions and Other Requirements:

What are the criteria for student selection/intake?	Participants must have a first degree in the Health Care Professions. International applicants must also have an IELTS of 7, TOEFL paper test score of 600 or computer test score of 263.
What is the target student population?	Health care professionals across the globe
What is the tuition fee?	£9000 full-time, £5100 distance learning
Are there other sources of income for the program?	No

Additional Information:

Is there input into and feedback from the:	
The educational community?	Yes
The advisors?	Yes
The alumni?	Yes
What is the study load? Preferably expressed in hours of student effort e.g. the European Credit Transfer System (ECTS)	1800 hours of student effort; i.e. 180 SCOTCAT credits, with each credit equivalent to 10 hours of student effort
Is the program relevant for/applicable to:	
Local healthcare professions?	Yes
Regional healthcare professions?	Yes
National healthcare professions?	Yes
International healthcare professions?	Yes
What is/are the language(s) of study?	English
Is the program nationally accredited?	Yes
If yes, please indicate the accrediting body:	The Higher Education Academy, UK

Are there links to abstracts of recent Master's Theses?	No
Does your program have cooperation nationally?	Yes
Does your program have cooperation internationally?	Yes

Date submitted: 05/26/2007