

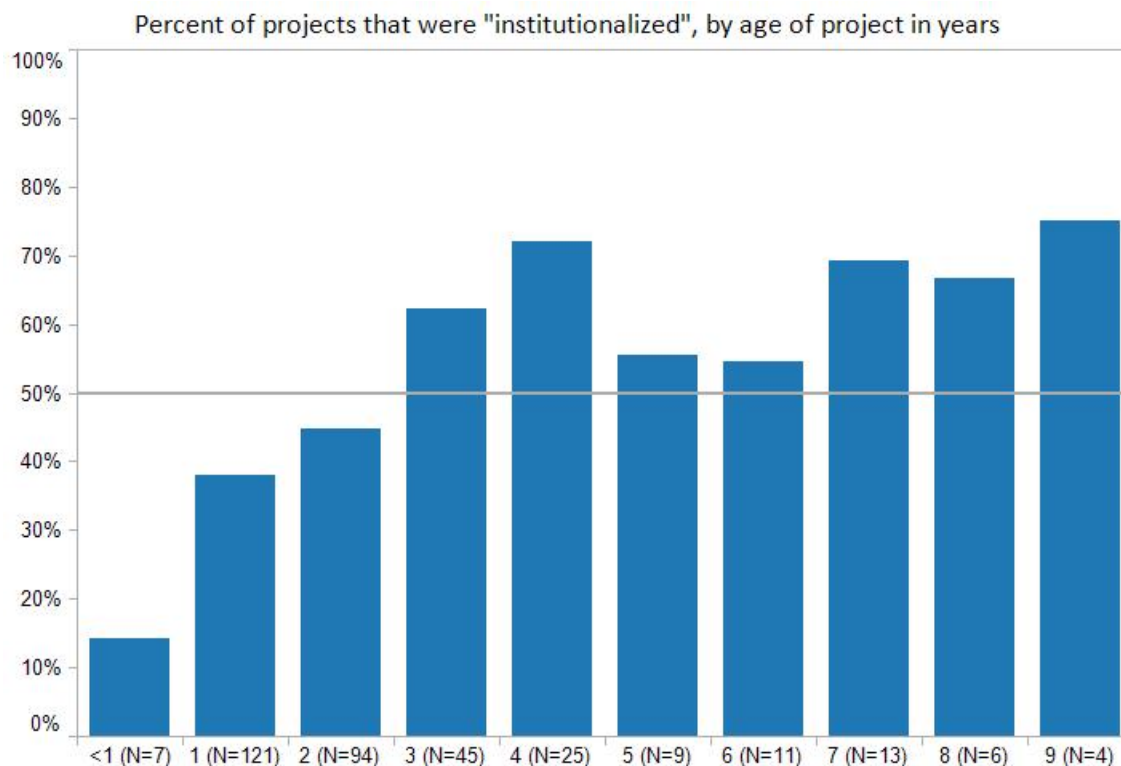
## BRIEF REPORT, MAY 2013: Institutionalization of FAIMER Fellow Projects

The April 2013 Brief Report on FAIMER fellows' project status reported that "49% have been institutionalized (incorporated into curriculum, policies and/or procedures)". One further question might be: "What factors are related to institutionalization of projects?" One way to examine this question would be to compare projects that were and were not institutionalized. This report details this comparison on two factors: supportive/obstructive conditions and age of project.

This brief report provides an analysis of data entered in Section 2 of the online FAIMER Professional Development Portfolio from April 2008 to April 2013. About half of all fellows who consented to use of their Portfolio data for program evaluation purposes completed Portfolio Section 2 items discussed in this report (51%, 341/664). As also noted in the April Brief Report, this response rate represents a limitation for findings in this report, as they may not be representative of all fellows.

### Institutionalization of Projects: Age of Project

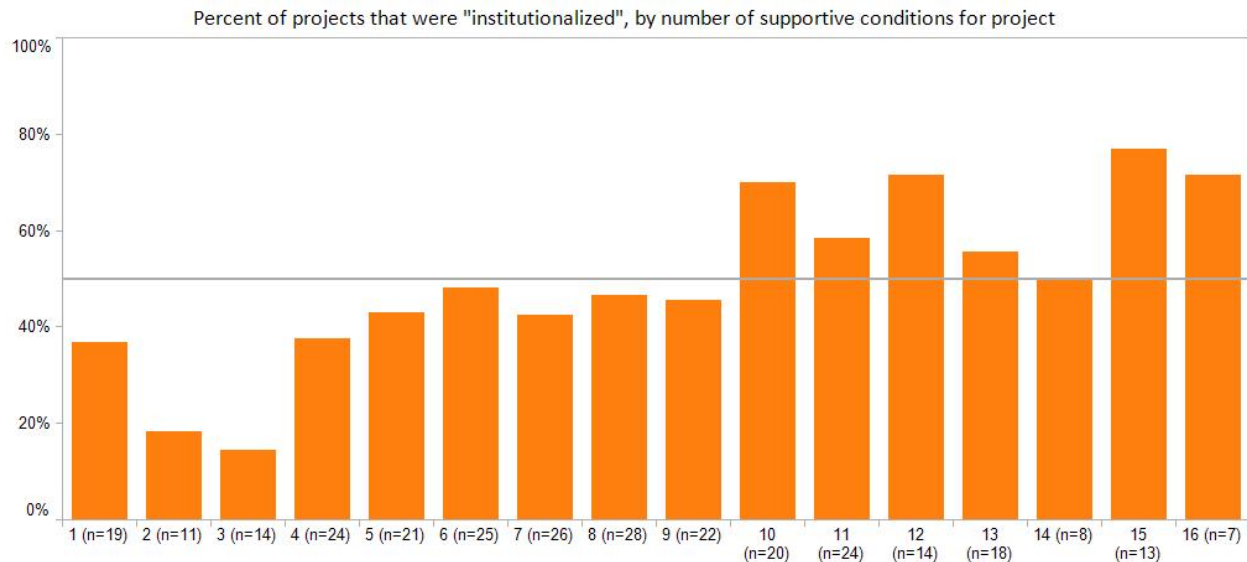
In general, **institutionalized projects tended to be older** than projects that had not been institutionalized ( $U=10313.50$ ,  $Z=-4.34$ ,  $p<.001$ ). Age of project was determined by comparing the date of most recent response in the Portfolio with date of starting the fellowship. The figure below shows that among projects that were at least 3 years old, more than half were institutionalized.



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### Institutionalization of Projects: Obstructive and Supportive Conditions

Fellows with institutionalized projects reported **more supportive conditions** than fellows whose projects were not institutionalized ( $U=7785.50$ ,  $Z=-4.38$ ,  $p<.001$ ). Fellows with institutionalized projects reported **about the same number of obstructive conditions** as fellows whose projects were not institutionalized ( $U=10331$ ,  $Z=-.98$ ,  $p=.33$ ).



### Have you used your online Portfolio? Fill it up & keep it up!

The FAIMER Professional Development Portfolio is a place for Fellows to record their accomplishments in health professions education and reflect on the impact of their FAIMER experience. The Portfolio is available online to all current and graduated Fellows. **The greater the number of Fellows using the Portfolio and updating it on a regular basis, the more accurate and representative aggregate information from the Portfolio will be.** If you haven't used your Portfolio yet, try filling it up! And if you have used it, remember to keep it up to date!

To access Portfolio, go to <https://fellows.faimer.org/login.aspx> and enter your username and password.

If you have any questions about how to access the Portfolio, please contact Stacey

([sfriedman@faimer.org](mailto:sfriedman@faimer.org)) or Shiyao ([syuan@faimer.org](mailto:syuan@faimer.org)) at FAIMER.