

## BRIEF REPORT, JULY 2015: Institution & Curriculum Change

**Has your involvement in FAIMER influenced your contributions to changes in your institution or curriculum? If yes, please describe these changes and your role in these changes.**

Fellows are asked this question when they return for their second on-site session one year into the fellowship. This report reviews the pattern of responses for the 2013 class year. Respondents included 75 fellows who consented to the evaluation (27 Brazil FRI, 13 CMCL FRI, 12 FAIMER Institute, 9 PSG FRI, 14 SAFRI; GSMC FRI and CMB-CMU FRI did not use this questionnaire for their 2013 classes).

Fellows noted that the fellowship had enabled HPE leadership roles for them -- either appointment to new roles or feeling more confident or recognized in pre-existing roles. They cited this as enabling them to participate in leading institutional change. Fellows also noted their projects as vehicles for change.

*We are striving to be a centre of excellence through research and innovation, and having had such fellows[hip] made me a central in the development of faculty and prospective researchers (SAFRI 2013 fellow)*

*The whole curriculum will be evaluated with the guidelines of the project, and also my new strengths as a leader, will be useful to transform the organization. (FAIMER Institute 2013 fellow)*

*I am now more clear of curriculum designing and planning so involved in various academic activities of my institution. I have given the role of Convener of Examination cell and member of various Advisory Boards in Univ. (CMCL 2013 fellow)*

When noting the types of changes that they have contributed toward with the influence of the fellowship, Fellows noted changes in:

- Education methods and curricula
- Faculty development

*I used many tools I learned in FAIMER over teacher development process in my institution (Brazil FRI 2013 fellow, translated from Portuguese)*

*I have tried to implement the study skills evaluation and it is been currently implemented in one subject and planning to extend in the next subject next year (PSG FRI 2013 fellow)*

A couple fellows noted that their involvement with FAIMER had motivated other faculty to apply for a FAIMER fellowship. One fellow mentioned change in institutional policies.

Some fellows expressed general agreement that they had contributed to change, without specifying what type of change. And some expressed that change had not yet occurred.

*Not yet but definitely in future if every thing goes right I will convince the institution authorities to implement this type of activity in the curriculum (CMCL 2013 fellow)*

A [previous Brief Report](#) on facilitators of institutional change has noted the importance of a critical mass of support among students, faculty, and leadership in the institution and community. And a [previous publication](#) has noted the role of FAIMER fellow projects as vehicles for institutional change.