

Respondent Information:

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Overview of Program:

Name of Institution:	University Maastricht
Program's Web Address:	mhpe.unimaas.nl
Name of Director/Secretary:	J. van Dalen / Tanja van Zoeren / Caroline Steeghs
E-mail Address for Director/Secretary:	j.vandalen@sk.unimaas.nl / mhpe@oifdg.unimaas.nl
Program's Mailing Address:	University of Maastricht Facult of Health, Medicine and Life Sciences School of Health Professions Education Master of Health Professions Education Programme PO Box 616 6200 MD Maastricht The Netherlands
What is the duration of the program?	2 years
What is the intended final qualification?	Master of Science
Is the program orientation professional or scientific?	Scientific

Outcomes:

What are the competencies of graduates?	<p>Graduates will be able to:</p> <ol style="list-style-type: none"> 1. understand and critically evaluate the theoretical and empirical literature, in particular as it relates to education for the health professions; 2. design, plan and implement a relevant course for health professionals based on rational principles of learning and instruction; 3. design, plan and implement an adequate evaluation and assessment strategy; 4. provide scientifically based advice and help to teachers, curriculum committees or management of an educational institution, and implementation skills; 5. demonstrate teaching skills; and 6. conduct an empirical study on a topic of relevance to the field and for that purpose formulate a research question, design a study, collect reliable and valid data, perform appropriate statistical analyses and report on the findings, or, alternatively: develop an evidence based design for a course/curriculum and provide a justification document.
Is the primary focus of the program scientific, practical, or both?	Both scientific and practical
What is the percentage of students who graduate from your program?	78
What is the average time of study?	3 years
Are there sponsors supporting the students?	Yes
Further career of graduates.	Course Coordinator, Dean, Government
Categorize the aims and objectives of the program in:	
Knowledge and understanding	1., 2., 3., 4., 5., 6.
Applying knowledge and understanding	1., 2., 3., 4., 5., 6.
Making judgments	1., 4., 6.
Communication	4., 5., 6.
Learning skills	4., 5., 6.

Program Structure:

Are the method(s) of study face-to-face, print-based distance learning, on-line learning, or blended learning?	Blended learning
Describe the content and structure of the program.	<p>Content:</p> <ul style="list-style-type: none"> - Introduction - Learning & Cognition - Curriculum & Instruction - Assessment & Evaluation - Basics of Research in Education - choice between Advanced Research or Design of Authentic Learning Environments - Advanced Assessment & Evaluation - Professional Development of Teachers - choice between Research or Design Thesis. <p>Structure:</p> <ul style="list-style-type: none"> - 2 periods full time campus-based at Maastricht (3 and 4 weeks respectively); - end of programme: presentation and public defence of Thesis at Maastricht; - half time distance education (allowing small group work) in between.
What is your program's educational philosophy? Describe the principles of learning underlying the curriculum.	<ul style="list-style-type: none"> - Constructivistic: students learn by building upon their previous experience and prior knowledge - Collaborative: students work together to acquire new insight, solving problems in small groups, - Contextual: analysis of problems encountered at the own working situation form the basis for acquiring new competences.
Identify and describe assessment methods used:	The task is the assessment; the quality of the work on assignments is judged and feedback is provided by the staff. Students are given the opportunity to improve what they have submitted once, after which the judgement is final. Peers give formative feedback.
Describe the program's management and organization structure.	- Scientific and programme directors - programme director in management team they steer: - block coordinators - block planning groups controlled by: - neutral Examination Committee - neutral Educational Committee
Identify and describe the program's regulations.	- Examination rules and regulations rules and regulations for students (Study guide): - Mentor system - Master Thesis - APA guidelines rules and regulation for staff: - how to stimulate group learning in distance education - giving feedback - use
Tell us about your course tutors:	
Who are they? (Teaching assistants, PhD candidates, etc.)	Staff of Dept of Educational Research and Development, mix of PhD candidates, assistant and associate professors and full professors, graduates from the MHPE programme
What are their qualifications/degrees?	Degree in education.
Is there a formal commitment?	Yes, expressed in n of hours contributing to the department's teaching obligation.
How often do the students communicate with them?	During 'their' unit 2/week; as thesis supervisor ~1/week

Student Support:

Is support provided to students? If yes, please describe.	Each student has a personal mentor to assist in any type of problem. In the second year every student has a personal supervisor to assist in developing the Master Thesis
Tell us about the following resources:	
Library and its accessibility	Electronic, available via password.
E-learning; Communication channels	Blackboard and -if necessary- e-mail
Accommodation	For the residential units: guesthouse

Academic standards and quality assurance:	
Is the product internal or external?	External
Is the process internal or external?	External
Is the content internal or external?	External

Admissions and Other Requirements:

What are the criteria for student selection/intake?	Graduated in one of the health professions, preferably working in an educational institution. Acceptable command of English ((TOEFL or IELTS test)
What is the target student population?	Future leaders of curricula or of curriculum reform
What is the tuition fee?	Two annual terms of â,¬ 7.000
Are there other sources of income for the program?	No

Additional Information:

Is there input into and feedback from the:	
The educational community?	Yes
The advisors?	Yes
The alumni?	Yes
What is the study load? Preferably expressed in hours of student effort e.g. the European Credit Transfer System (ECTS)	60 ECTS points = 1680 hours
Is the program relevant for/applicable to:	
Local healthcare professions?	Yes
Regional healthcare professions?	Yes
National healthcare professions?	Yes
International healthcare professions?	Yes
What is/are the language(s) of study?	English
Is the program nationally accredited?	
If yes, please indicate the accrediting body:	Dutch/Flemish accreditation has been applied for
Are there links to abstracts of recent Master's Theses?	No
Does your program have cooperation nationally?	Yes
Does your program have cooperation internationally?	Yes

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