

Respondent Information:

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Overview of Program:

Name of Institution:	Office of Postgraduate Medical Education, The University of Sydney
Program's Web Address:	http://www.opme.med.usyd.edu.au/medicaleducation/index.php
Name of Director/Secretary:	Dr. Chris Roberts, Director and Associate Professor Dr Rola Ajjawi, Course Coordinator
E-mail Address for Director/Secretary:	meded@med.usyd.edu.au
Program's Mailing Address:	Office of Postgraduate Medical Education Level 2, Mackie Building (K01) The University of Sydney Sydney, NSW 2006 Australia
What is the duration of the program?	1 year full-time
What is the intended final qualification?	Master of Medical Education
Is the program orientation professional or scientific?	Professional

Outcomes:

What are the competencies of graduates?	<p>The Master of Medical Education aims to equip those who have educational responsibilities in medicine, the health professions or health sciences with knowledge, skills and attitudes relevant to undergraduate, postgraduate and continuing education. The courses provide a broad understanding of principles which underpin current learning, teaching and assessment practices in medical education based on the tradition of best evidence medical education and a practical, focused, project-based application of principles to the students' own workplace settings.</p> <p>That students will emerge from this program with:</p> <ol style="list-style-type: none"> (1) enhanced skills in medical curriculum development, implementation and evaluation, and student assessment; (2) a proactive approach to continuous quality improvement in teaching and learning in medicine; (3) a deeper understanding of principles and practices which underpin teaching and learning in medicine and the health sciences; and (4) attitudes to medical education which reflect best-evidence and learner-centredness.
Is the primary focus of the program scientific, practical, or both?	Both scientific and practical
What is the percentage of students who graduate from your program?	
What is the average time of study?	1 year full-time, 3-4 years part-time
Are there sponsors supporting the students?	No
Further career of graduates.	Academic, clinical educators/supervisors, clinical academics, deans of medical school
Categorize the aims and objectives of the program in:	
Knowledge and understanding	1, 2, 3
Applying knowledge and understanding	1, 2, 3
Making judgments	1, 2, 3
Communication	1, 4
Learning skills	1, 2

Program Structure:

Are the method(s) of study face-to-face, print-based distance learning, on-line learning, or blended learning?	On-line learning Blended learning
Describe the content and structure of the program.	<p>The program can be taken full-time or part-time. Part-time students generally enrol in one or two units of study per semester. Full-time students must enrol in four units of study per semester.</p> <p>The Graduate Certificate, Graduate Diploma and Master's programs are articulated and share coursework units of study. This allows you to transfer from one course to another and obtain credit for coursework already completed.</p> <p>The master's degree comprises two core units of study and a further six elective units (48 credit points). The graduate diploma comprises two core units of study and a further four elective units (36 credit points). The graduate certificate comprises two core units of study and a further two elective units (24 credit points).</p> <p>Units of study include: Teaching and learning in medicine; Scholarship of teaching in medicine; Educational development and evaluation; Independent studies; Facilitating clinical learning; Problem-based learning in medical education; Assessment in medical education; Developing clinical reasoning; Research methods in medical education; Promoting interprofessional teaching and learning.</p>
What is your program's educational philosophy? Describe the principles of learning underlying the curriculum.	We recognise that many will be undertaking study while working and that it may have been some time since you last enrolled as a University student. We aim to make this course professionally relevant, practical and instantly applicable to the context of your teaching and workplace. Our emphasis on small group interactive learning, delivered flexibly enables ongoing feedback and contact with your fellow students and course coordinators. The principles that underpin our curriculum are those of adult learning that is student-centred, flexible and responsive to students' needs based on the tradition of critical reflection and best evidence medical education.
Identify and describe assessment methods used:	Assessments are practical, focused, project-based application of principles to the students' own workplace settings. Innovative methods include e-portfolio, and multi-source and peer feedback.
Describe the program's management and organization structure.	The program is administered by the Office of Postgraduate Medical Education. Medical Educators (academic and clinical) are involved in the coordination and teaching of the program.
Identify and describe the program's regulations.	
Tell us about your course tutors:	
Who are they? (Teaching assistants, PhD candidates, etc.)	Leading international medical educators, PhD candidates
What are their qualifications/degrees?	Medical and allied health degrees, PhDs
Is there a formal commitment?	Yes
How often do the students communicate with them?	Course tutors are in regular contact often on a weekly or fortnightly basis

Student Support:

Is support provided to students? If yes, please describe.	The course coordinator is available to provide advice to students on units of study and progress through the course. Students can also take advantage of tailored academic workshops through the learning centre, counselling services, the postgraduate student association etc.
Tell us about the following resources:	
Library and its accessibility	The University of Sydney library and its resources are available to all our students, with off-campus access to journals and books. In addition our librarians provide tailored workshops and tutorials to

	students when needed.
E-learning; Communication channels	Our learning management system relies on WebCT where synchronous and asynchronous communication tools are utilised. Email facilities are always available.
Accommodation	Students may organise accommodation independently or through the University's accommodation office.
Academic standards and quality assurance:	
Is the product internal or external?	External
Is the process internal or external?	External
Is the content internal or external?	External

Admissions and Other Requirements:

What are the criteria for student selection/intake?	To qualify for admission, you will normally have completed an undergraduate degree at the University of Sydney or another recognised institution. In some instances the admission requirements for a graduate certificate may be met on the basis of equivalent professional experience in a relevant field.
What is the target student population?	Clinical teachers in the health professions, administrative officers, medical educators
What is the tuition fee?	Master of Medical Education \$18,480 (local) or \$30,240 (international)
Are there other sources of income for the program?	No

Additional Information:

Is there input into and feedback from:	
The educational community?	Yes
The advisors?	No
The alumni?	Yes
What is the study load? Preferably expressed in hours of student effort e.g. the European Credit Transfer System (ECTS)	10 hours per unit of study per week
Is the program relevant for/applicable to:	
Local healthcare professions?	Yes
Regional healthcare professions?	Yes
National healthcare professions?	Yes
International healthcare professions?	Yes
What is/are the language(s) of study?	English
Is the program nationally accredited?	No
Are there links to abstracts of recent Master Theses?	No
Does your program have cooperation nationally?	No
Does your program have cooperation internationally?	Yes

Date submitted: 07/16/2008