

Respondent Information:

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Administrative Title:	Program Coordinator
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Overview of Program:

Name of Institution:	Cincinnati Children's Hospital Medical Center and University of Cincinnati
Program's Web Address:	cincinnatichildrens.org/masters
Name of Director/Secretary:	Raymond Baker, MD
E-mail Address for Director/Secretary:	ray.baker@cchmc.org
Program's Mailing Address:	Cincinnati Children's Hospital Medical Center General & Community Pediatrics 3333 Burnet Avenue, MLC 2011 Cincinnati, OH 45229
What is the duration of the program?	2-5 years for the Master's, 1-5 years for the Certificate
What is the intended final qualification?	Master of Education (MEd) or Certificate in Medical Education
Is the program orientation professional or scientific?	Professional

Outcomes:

What are the competencies of graduates?	The Certificate in Medical Education and the Master of Education programs both focus on three educational themes: adult learning, curriculum and instruction, and educational research and evaluation. The curriculum reflects an emphasis on preparing master teachers: <ul style="list-style-type: none"> - To be reflective of their teaching and their impact on learners - To engage learners through a variety of strategies to ensure growth in knowledge and learning processes in order to become independent lifetime learners - To collaborate with peers and others in creating learning communities - To be knowledgeable and current in their areas - To engage in research to improve educational practices - To understand the principles of teaching and learning - To know effective teaching strategies - To understand performance assessment and program evaluation - To understand research design
Is the primary focus of the program to produce researchers in medical education or to enhance the skills (curriculum development, adult-focused teaching/learning, and/or educational leadership) of health professions educators?	The Certificate in Medical Education program provides a focus on skill enhancement, allowing the participant to choose the courses that best address his or her needs. The Master's program provides both skill enhancement in the areas of adult learning, curriculum and instruction, and educational research and evaluation, with additional emphasis on medical education research through the completion of a research skills course and a culminating research project.
What is the percentage of students who graduate from your program?	Approx. 80%
What is the average time of study?	3 years for the MEd
Are there sponsors supporting the students?	No
Further career of graduates.	Varies
Categorize the aims and objectives of the program in:	
Knowledge and understanding	
Applying knowledge and understanding	
Making judgments	
Communication	
Learning skills	

Program Structure:

Are the method(s) of study face-to-face, print-based distance learning, on-line learning, or blended learning?	On-line learning
Describe the content and structure of the program.	<p>The 45-credit hour Online Master of Education program consists of: 18 credit hours of required core courses, 18 credit hours of required content area courses, 3 credit hours of required elective, 3 credit hours of required practicum, and 3 credit hours of required final master project. The 15 credit-hour Online Certificate in Medical Education consists of five participant-selected courses from the Master's program course offering.</p> <p>Each course has been developed to contribute to a comprehensive educational experience with relevant and current learning objectives. All courses are 3 credit hours each. Each course is offered once per year on a year-round quarterly schedule.</p>
What is your program's educational philosophy? Describe the principles of learning underlying the curriculum.	Our mission states: We believe that lifelong learning is a necessity in the modern and ever-changing world. Therefore, our mission is to help physicians and other health care professionals meet their educational and professional career goals through online learning, which offers the advantages of flexibility of time, accessibility and independent learning. We will provide program participants with accredited, advanced degree coursework and resources to meet professionals' needs for livelong learning and career advancement.
Identify and describe assessment methods used:	Participants are assessed through grading of coursework and course projects. In addition, Master's students are evaluated on their e-portfolio and their final culminating research project. Participants provide evaluation of each course and are occasionally asked to provide evaluation and feedback of specific areas of the program and/or the program as a whole.
Describe the program's management and organization structure.	A Program Director, Assistant Program Director, and Program Coordinator from Cincinnati Children's Hospital Medical Center handle most administrative functions for the program and provide support to students and instructors. Additional support is provided by faculty and staff at the University of Cincinnati.
Identify and describe the program's regulations.	The program adheres to the policies of the University of Cincinnati Graduate School; the College of Education, Criminal Justice and Human Services; and the requirements of the accrediting bodies. Policies can be found in the program handbook and the graduate handbook.
Tell us about your course tutors:	
Who are they? (Teaching assistants, PhD candidates, etc.)	Instructors are full-time faculty, adjunct faculty and visitor professors at the University of Cincinnati. They must be PhD, EdD or MD/MEd degreed or candidates
What are their qualifications/degrees?	PhD, EdD, MD/MEd or comparable or candidates
Is there a formal commitment?	
How often do the students communicate with them?	Daily

Student Support:

Is support provided to students? If yes, please describe.	Administrative support and general guidance is provided by the program coordinator, Program Director and Assistant Program Director. MEd students are assigned a faculty advisor. Additional support is provided by the University of Cincinnati.
Tell us about the following resources:	
Library and its accessibility	University of Cincinnati; online access to distance learning students
E-learning; Communication channels	Blackboard, email, web conferencing, chat, telephone, and various Web 2.0 technologies as appropriate

Accommodation	
Academic standards and quality assurance:	
Is the product internal or external?	Internal
Is the process internal or external?	Internal
Is the content internal or external?	Internal

Admissions and Other Requirements:

What are the criteria for student selection/intake?	Interest and employment within healthcare, preferably medical education. Undergraduate degree from an accredited institution (min 2.8 GPA), completion of all requested application items, GRE scores if not an MD or PhD, TOEFL scores if in a non-English speaking country.
What is the target student population?	Physicians and other health care professionals involved with or interested in medical education or medical education research.
What is the tuition fee?	Charged by credit hour; please consult website for current rate.
Are there other sources of income for the program?	No

Additional Information:

Is there input into and feedback from:	
The educational community?	No
The advisors?	Yes
The alumni?	Yes
What is the study load? Preferably expressed in hours of student effort e.g. the European Credit Transfer System (ECTS)	9-12 hours per class per week for all class activity
Is the program relevant for/applicable to:	
Local healthcare professions?	Yes
Regional healthcare professions?	Yes
National healthcare professions?	Yes
International healthcare professions?	Yes
What is/are the language(s) of study?	English
Is the program nationally accredited?	Yes
If yes, please indicate the accrediting body:	The National Council for Accreditation of Teacher Education (NCATE) and the North Central Association of Colleges and Schools and the Higher Learning Commission.
Are there links to abstracts of recent Master Theses?	Yes
If yes, please provide a link.	http://www.cincinnatichildrens.org/assets/0/78/176/4937/4957/3762d445-b504-4a22-b4c6-99ee1d99a26b.pdf
Does your program have cooperation nationally?	No
Does your program have cooperation internationally?	No

Date submitted: 4/29/2009