

## Respondent Information:

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## Overview of Program:

<b>Name of Institution:</b>	University of Illinois at Chicago
<b>Program's Web Address:</b>	<a href="http://www.uic.edu/com/mcme/mhpeweb/">http://www.uic.edu/com/mcme/mhpeweb/</a>
<b>Name of Director/Secretary:</b>	Ilene Harris, PhD
<b>E-mail Address for Director/Secretary:</b>	<a href="mailto:ibharris@uic.edu">ibharris@uic.edu</a>
<b>Program's Mailing Address:</b>	MHPE Program University of Illinois at Chicago Department of Medical Education (MC 591) College of Medicine, 986 CME 808 South Wood Street Chicago, IL 60612-7309
<b>What is the duration of the program?</b>	3-5 years
<b>What is the intended final qualification?</b>	Master of Health Professions Education
<b>Is the program orientation professional or scientific?</b>	Professional

## Outcomes:

<b>What are the competencies of graduates?</b>	<ol style="list-style-type: none"> <li>1. Leadership, such as: Leadership in collaborative groups; Evidence-based analysis of education issues; Negotiation; Conflict resolution; Faculty development; Self assessment; Peer assessment</li> <li>2. Teaching and learning, such as: Use of adult education theories to teach and learn in active learning environments; Learning, teaching, and communicating online; Small and large group teaching; Clinical teaching</li> <li>3. Scholarship, such as: Skills for critical appraisal of the literature; Information access and retrieval; Using the Internet as a resource; Design and implementation of quantitative and qualitative studies; Scientific writing for the social sciences</li> <li>4. Foundations of education, such as: Curriculum design; Instruction; Assessment; Program evaluation; Curriculum implementation</li> <li>5. Communication skills: Oral and Written</li> </ol>
<b>Is the primary focus of the program scientific, practical, or both?</b>	Both scientific and practical
<b>What is the percentage of students who graduate from your program?</b>	
<b>What is the average time of study?</b>	3-4 years
<b>Are there sponsors supporting the students?</b>	No
<b>Further career of graduates.</b>	Leaders and scholars who advance the field of health professions education
<b>Categorize the aims and objectives of the program in:</b>	
<b>Knowledge and understanding</b>	
<b>Applying knowledge and understanding</b>	
<b>Making judgments</b>	
<b>Communication</b>	
<b>Learning skills</b>	

## Program Structure:

<b>Are the method(s) of study face-to-face, print-based distance learning, on-line learning, or blended learning?</b>	Face-to-face On-line learning Blended learning
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<b>Describe the content and structure of the program.</b>	The Common Core of Coursework; Introduction to Health Professions Education; Scholarship in Health Professions Education; Leadership in Health Professions Education; Instruction and Assessment; Curriculum Planning and Program Evaluation.  Electives in the following areas: Organizational leadership; Research methodology; Faculty development; Curriculum development; Instructional methods and learning theory; Student assessment; Program and faculty evaluation; Medical humanities.  Capstone: A thesis defined as a work of scholarship, as characterized by Boyer and Glassick, in terms of: the scholarship of discovery; the scholarship of integration; the scholarship of application; the scholarship of teaching
<b>What is your program's educational philosophy? Describe the principles of learning underlying the curriculum.</b>	The MHPE is a leadership program that focuses on conceptual frameworks and practical applications in the breadth and depth of health professions education. The program's multidisciplinary faculty utilizes principles of active learning to maximize peer collaboration. Course and program projects are designed to encourage application of educational principles and conceptual frameworks to the learner's professional situations.
<b>Identify and describe assessment methods used:</b>	Course assessments include evaluation of student participation in class discussions, contribution to group projects and presentations, and production of individual written projects. The thesis is assessed by a committee, using clearly defined criteria.
<b>Describe the program's management and organization structure.</b>	Program policy is overseen by an elected advisory committee. The program has a permanent director, who is a full professor and leader in the field. Program staff includes an administrative coordinator, a resource specialist, and an online design and technical support team.
<b>Identify and describe the program's regulations.</b>	Students must complete a total of 32 credit hours, including 5 required courses, 3-4 electives, and a thesis. The maximum period of study is 5 years.
<b>Tell us about your course tutors:</b>	
<b>Who are they? (Teaching assistants, PhD candidates, etc.)</b>	All courses are taught by full-time faculty.
<b>What are their qualifications/degrees?</b>	PhD, EdD, MD
<b>Is there a formal commitment?</b>	All are full-time faculty.
<b>How often do the students communicate with them?</b>	Widely variable, sometimes daily

### Student Support:

<b>Is support provided to students? If yes, please describe.</b>	Students are all initially advised by the Program Director. At later stages, students select a thesis advisor and committee.
<b>Tell us about the following resources:</b>	
<b>Library and its accessibility</b>	Students have online access to full-text articles as well as physical access to the Health Sciences and Main Libraries.
<b>E-learning; Communication channels</b>	Internet-based courses and electronic networking site
<b>Accommodation</b>	Residential hotels
<b>Academic standards and quality assurance:</b>	
<b>Is the product internal or external?</b>	External
<b>Is the process internal or external?</b>	External
<b>Is the content internal or external?</b>	External

### Admissions and Other Requirements:

<b>What are the criteria for student selection/intake?</b>	Applicants must meet admission requirements: Have a baccalaureate or advanced professional degree in a health professions discipline; Hold a position or have experience in educational leadership; Have a grade point average of 3.0 on a 4.0 scale  International candidates must have a TOEFL score of Reading 19, Speaking 20, Listening 17, Writing 21, and Total 80
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<b>What is the target student population?</b>	Health professions education leaders worldwide
<b>What is the tuition fee?</b>	See website
<b>Are there other sources of income for the program?</b>	No

### Additional Information:

<b>Is there input into and feedback from:</b>	
<b>The educational community?</b>	Yes
<b>The advisors?</b>	Yes
<b>The alumni?</b>	Yes
<b>What is the study load? Preferably expressed in hours of student effort e.g. the European Credit Transfer System (ECTS)</b>	Typically 1-2 courses per semester
<b>Is the program relevant for/applicable to:</b>	
<b>Local healthcare professions?</b>	Yes
<b>Regional healthcare professions?</b>	Yes
<b>National healthcare professions?</b>	Yes
<b>International healthcare professions?</b>	Yes
<b>What is/are the language(s) of study?</b>	English
<b>Is the program nationally accredited?</b>	Yes
<b>If yes, please indicate the accrediting body:</b>	Illinois State Board of Higher Education
<b>Are there links to abstracts of recent Master Theses?</b>	No
<b>Does your program have cooperation nationally?</b>	Yes
<b>Does your program have cooperation internationally?</b>	Yes

Date submitted: 8/12/2008