

Title: Research on the implementation and feedback of community primary health practice of clinical specialties at CMU, China

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Context and setting: In the western developed countries, basic health services providers are mostly general practitioners, also known as the family doctor. It is the result of general medical professional training, comprehensive higher degree of medical personnel, mainly preventive care at the grassroots level commitment, common disease diagnosis and referral, patient rehabilitation and chronic disease management, health management, integration services, known as resident healthy "gatekeeper". However, in mainland China, the general medical education is still in its infancy. The community health service centers lack doctors with good professional skills. The undergraduate students are reluctant to become general practitioners, and they lack the expertise training in general medicine.

Why the idea was necessary: At the policy level to the overall increasing emphasis on general medical education, graduation practice general medicine community during the arrangement of primary health care practitioner has just begun. Through practice and research, in order to establish a sound base for community primary health care practitioners practice teaching system for the objectives, guiding all the dozen undergraduate graduation practice assumed the task of teaching clinical teaching hospitals in the region combined with the actual situation of the hospital, built whole, teaching base, training teachers, complete the teaching requirement. And in practice to gather students, teachers, internships and other stakeholders get feedback. Establish a strong applicability, growth, high-efficiency teaching practice and management.

What was done: 14 teaching hospitals (more than 1,000 beds each) participated in the project. 15 community hospitals (community clinics, small hospitals) to accept students learning community primary health care practices. In the 10 cities in teacher training seminars were held. Approximately 100 community physicians (teachers) participated in two hours of the face to face. There are about 100 teachers received training materials for self-study. Teacher Training contents: Introduction General Medicine, teaching practice basic requirements, the establishment of Internet-based networking group (QQ group, health services and teaching exchange, management and teaching positions from 33 people to join). 302 students participated in the two-week training in primary health care community. In the internship, the students write and submitted on community primary health care-related experiences. After the training, we take the questionnaires for students to recover 261 (people).

Evaluation of results and impact: Statistics at the end of August, a total of 348 students, there are 211 people enrolled in the graduate students, to pursue a master's degree. There is an active student who has passed the General Medicine Master. Dozen graduate students will be engaged in community health work. Questionnaire for teacher shows that community physicians (teachers) who have not take part in the teacher proficiency training. Teachers believe that our training seminars are necessary. Teaching methods and they have a certain sense of harvest. Internship preliminary questionnaire showed that students felt the community health work capacity has been improved. Students on the teaching content and teachers gave a positive evaluation.